

Christopher D. Gibson

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Belgium, BE
+32 473 134 497

cdg2131@columbia.edu
<http://www.christopherdgibson.com>

SUMMARY

I am an economic consultant with experience in a range of competition cases under the jurisdiction of the European Commission and the Competition and Markets Authority. I am committed to delivering high-quality economic analysis in order to ensure a smoothly functioning system of trade and commerce within the European area and abroad. An analytical and deep thinker, I am interested in working in a diverse and international atmosphere with equally passionate colleagues.

CORE COMPETENCIES

Drafting and analytical writing
Creative problem solving
Client interaction

Programming languages
Economic theory
Staff management

Data analysis
Research
Knowledge of DMA and DSA

EDUCATION

Columbia University, New York, NY, USA

PhD in Economics	2019
MPhil in Economics	2015
MA in Economics	2014

Northwestern University, Evanston, IL, USA

BA in Economics	2007
BA in Mathematics (Dual Degree)	2007

EMPLOYMENT

Economist

November 2021 – November 2023

Compass Lexecon; Brussels, BE

As an Economist, I assisted in the design and implementation of all levels of analysis in support of client cases. In addition to my direct participation, I was responsible for managing junior analysts to ensure efficient output to meet clients' expectations and budgetary requirements. I worked on a variety of competition cases including Abuse of Dominance, Damages Assessment, Mergers and Acquisitions, and State Aid.

Key responsibilities and impact:

- Drafted memos and rebuttals detailing theory to clients, opposition, and the European Commission. Contributed to expert reports to be sent by clients to the European Commission or other relevant bodies. This enabled the company to distil complicated economic theory into an accessible form for more general audiences.

- Engaged directly with clients through meetings and email to discuss strategy and progress and to describe alternate approaches. This ensured that work would meet clients' needs and budget requirements.
- Advised on theoretical foundations underpinning analysis used to support clients' claims. This enabled the team to employ the most appropriate analysis in an efficient manner.
- Conducted empirical analysis using Stata and Excel to test theoretical claims. This facilitated the rigorous support of clients' positions in a way that would stand up to external scrutiny.
- Employed coding background to write dynamic programming scripts. This allowed code to be applied to various aspects of a case, ensuring efficiency and budgetary compliance.
- Supervised junior staff in small teams to support all aspects of a case, serving as a liaison between junior and senior staff. This ensured that workstreams progressed efficiently according to clients' expectations and budget requirements.

Lecturer

September 2019 – December 2020

University of California; San Diego, US

Designed and delivered university courses in Economics for undergraduate students. Courses were delivered through twice-weekly lectures, problem sets, additional practice problems, and monthly exams. Taught introductory and intermediate undergraduate courses including Principles of Microeconomics, Principles of Macroeconomics, and Financial Markets.

Key responsibilities:

- Prepared and delivered lectures to undergraduate students covering material at the introductory and intermediate levels. Class sizes ranged from 30 to 200 students.
- Created original problem sets related to lecture concepts to focus learning and emphasize the analytical aspects of material. Drafted original exams to evaluate students.
- Drafted original practice exams to ground students' expectations of style and content in advance of exams. Held review sessions in preparation for exams to cover difficult topics and take questions.
- Held weekly office hours to foster student engagement and address questions regarding lecture material, problem sets, or other practice material.
- Supervised a team of up to five Teaching Assistants responsible for holding weekly discussion sections for students as well as for grading problem sets and exams.
- Authored personalised letters of recommendation for students I had come to know well over the course of the term.

Graduate Teaching Assistant

July 2013 – August 2019

Columbia University; New York, NY, US

Prepared and delivered learning material to assist the primary Lecturer in order to help solidify students' learning outside of lecture. Taught undergraduate and graduate courses including Principles of Economics, Intermediate Microeconomics, the Economics of Risk and Uncertainty, and Microeconomic Analysis for Graduate Students.

Key responsibilities:

- Led weekly discussion sections for students covering challenging material and problem set questions from the prior week. Answered any questions about the material or course structure and delivered announcements from the instructor.

- Held weekly office hours for students to ask questions about course material in an approachable environment. Provided additional availability over email as an intermediary between students and the instructor.
- Coordinated with other Teaching Assistants on the grading of problem sets and exams. Consulted with instructor on appropriate grading criteria and rubric.
- Contributed to problem set and exam questions. Reviewed exams in advance to identify potential errors and ensure commensurate difficulty. Provided input to final grade assignments where appropriate.

ADDITIONAL EXPERIENCE

Research Associate	October 2011 – August 2012
<i>Board of Governors of the Federal Reserve; Washington, DC, US</i>	
Research Associate	October 2009 – October 2011
<i>International Monetary Fund; Washington, DC, US</i>	
Associate Economist	August 2007 – October 2008
<i>Federal Reserve Bank of Chicago; Chicago, IL, US</i>	

RESEARCH

Fields of Specialization:

Primary Field: Behavioural Finance

Secondary Field: Microeconomic Theory

Job Market Paper:

[The role of confidence over timing of investment information](#)

Abstract: I present an investment environment wherein investors demand an asset based on perfectly informative signals, but face uncertainty about the timing of their information acquisition. I show that this uncertainty reduces the demand and price for every period but that in the limit, price converges to the true value of the asset as the number of periods increases. By introducing a concept of confidence over the time in which investors receive a signal, I show that the impact of uncertainty can be exaggerated in either a negative or positive direction, depending on the type of confidence under consideration, with the limit price reflecting the true value of the asset.

Working Papers:

[Sequential quantity setting under positional uncertainty](#)

[Social learning with limited histories](#)

TECHNICAL SKILLS

Computer: Microsoft Word, Excel, PowerPoint, LaTeX, Adobe Photoshop, Unix

Programming Languages: Stata, SAS, R, Matlab, Microsoft Visual Basic, Python

Foreign Languages: Spanish (intermediate), French (beginner)